

**Departement of Chemistry** Faculty of Mathematics and Natural Sciences

## ACADEMIC **PROGRAM BOOK**



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# LEARNING OUTCOME

### KNOWLEDGE

- To be able to link the structure and the universe systematically through observation and experimentation that utilize science and technology as basic science applications including mathematics, physics, chemistry, and biology.
- To be able to describe the theoretical concepts of structure, properties, and changes in kinetics and thermodynamics, identification, separation, characterization, transformation, synthesis of materials, and their applications.
- To be able to use material knowledge and develop management systems that have been implemented in the industry widely, including ISO, HACCP, Works Health and Safety (K3), Halal Assurance Systems (HAS).

### **SPECIFIC SKILLS**

- To be able to organize standard operations of functions and know how to operate chemical instruments, as well as analyze data and information to produce the right conclusions.
- To be able to use software for analysis, synthesis, and molecular modeling in chemistry.
- To be able to demonstrate good practical work in the laboratory to support theoretical aspects by paying attention to work and environmental health and safety.
- To be able to solve the problems of science and technology in chemistry, including identification, analysis, isolation, transformation, and synthesis of simple materials through the application of knowledge of structure, properties, molecular changes, kinetics and thermodynamics.



# LEARNING OUTCOME

### **GENERAL ATTITUDES AND SKILLS**

- To be able to show piety to God Almighty; uphold human values; contribute to improve the quality of social life; proud and love the motherland; value diversity; able to work together; obey the law and discipline; internalize values, norms and ethics; be responsible; and internalize the spirit of independence, fighting, and entrepreneurship.
- To be able to communicate orally and in scientific writing; interpret, process, and present data; demonstrate skills in numeracy and mathematical thinking; demonstrate skills in problem solving; demonstrate an attitude of ethical responsibility; conduct good information sourcing, team working, and time management; and demonstrate soft skills such as organizational skills, creativity, and leadership.



## PROFILE

### **SNAPSHOTS**



31

lecturers

80% hold doctoral degree 20% masters degree

20% professors





Accredited by LAMSAMA and The Royal Society of Chemistry

## PROFILE

### A Brief History

The Department of Chemistry of FMIPA IPB manages the Undergraduate Program, the Master Program, and the Doctoral Program in Chemistry. The Undergraduate Program was established in 1988 and received International Accreditation from the Royal Society of Chemistry (RSC). It was also accredited by the Board of National Accreditation for Higher Education (BAN-PT) from 2003 to 2023 and by the Indonesian Accreditation Agency for Higher Education in Natural and Formal Sciences (LAMSAMA) from 2023 to 2028, achieving Superior status. As evidence of its international standard quality management system, the department has implemented ISO 9001: 2015. The department is also supported by 31 experienced lecturers, 80% of whom hold doctoral degrees, including 7 professors, and the rest 20% hold master's degrees. In addition, academic activities are supported by 23 staff.

The scope of work based on mastered knowledge includes mastering a set of chemical knowledge concerning the basics of chemistry (analytical, inorganic, organic, physical, and biological chemistry). Graduates can (1) work as scientists in government or industries, teach at schools, become entrepreneurs, or pursue other careers; or (2) continue their studies at a higher level in either professional programs or postgraduate programs. Managerial Ability includes (1) being able to self-evaluate and manage self-learning, and (2) being able to be responsible for working independently and working together in a team.

Starting from the academic year 2024/2025, The International Program of Chemistry Program will be opened and can be enrolled by foreign and Indonesian students. The course material is designed based on the potential of chemistry in studying and developing new materials and natural products as flagship objects, considering the latest development trends in chemistry in developed countries. This book provides prospective students with information regarding the international program related to the academic atmosphere/curriculum, regulations, and ethics, as well as other information related to the university itself.

# CURRICULUM

## **Program Structure**





## CURRICULUM

### Course Mapping

| Common Core Courses  |  |  |  |  |   |
|--|--|--|--|--|---|
|  | Courses  |  |  | Credit   | Semester  |
| Religious Educa<br>Pancasila Educa<br>Civics Education<br>Indonesian<br>Physics of Scien<br>Chemistry of Sci<br>Innovative Agric<br>Mathematics an<br>English<br>Basic Biology<br>Economics<br>Sociology<br>Statistic and Da<br>Computational T<br>Healthy Lifestyle | tion*<br>tion*<br>*<br>ce and Tec<br>ience and T<br>ulture<br>d Logical T<br>ta Analysis<br>Thinking<br>** | hnology<br><sup>-</sup> echnology<br>hinking |  | $\begin{array}{c} 3(2-1)\\ 1(1-0)\\ 2(1-1)\\ 3(2-1)\\ 3(2-1)\\ 2(2-0)\\ 3(2-1)\\ 2(1-1)\\ 3(2-1)\\ 2(2-0)\\ 2(2-0)\\ 3(3-0)\\ 2(2-0)\\ 1\end{array}$ | 1<br>1<br>1<br>1<br>1<br>1<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>0<br>during 1st year |

#### Foundational Literacies & Academic Core Courses

| Courses  | Credit   | Semester                                  |
|--|--|---|
| General Chemistry<br>Inorganic Chemistry: Elements and Bonds<br>Organic Chemistry I<br>Practicum of Organic Chemistry<br>Fundamental of Analytical Chemistry<br>Practicum of Analystical Chemistry<br>Chemical Thermodynamics<br>Mathematical Chemistry<br>Inorganic Chemistry: Solids and<br>Coordination Compounds | 3(2-1)<br>3(3-0)<br>2(0-2)<br>3(2-1)<br>2(0-2)<br>2(2-0)<br>3(2-1)<br>3(2-1)<br>3(3-0) | 2<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>4 |
| Practicum of Inorganic Chemistry<br>Organic Chemistry II<br>Chemistry of Separation and Electroanalytical<br>Chemical Equilibrium<br>Practicum of Physical Chemistry<br>Enrichment Course<br>Chemical Kinetics<br>Metabolism   | 2(0-2)<br>3(3-0)<br>3(3-0)<br>2(2-0)<br>2(0-2)<br>5<br>2(2-0)<br>3(3-0)                | 4<br>4<br>4<br>4<br>6                     |

# CURRICULUM

### **Course Mapping**

| In-depth Study Program Courses   |  |                                 |
|--|--|---------------------------------|
| Courses  | Credit   | Semester                        |
| Quality Standadization System<br>Practicum of Integrated 1<br>Inorganic Chemistry: Organometallics and<br>Bioinorganic   | 1(1-0) +LH<br>2(0-2)<br>3(3-0)   | 3<br>5<br>5                     |
| Spectrometry<br>Structure and Function of Life Constituent   | 3(3-0)<br>2(2-0)   | 5<br>5                          |
| Physical Organic Chemistry<br>Chemometrics<br>Scientific Writing Techniques<br>Synthesis of Organic an Inorganic Matter<br>Determination of Molecular Structure<br>Quantum Chemistry and Spectroscopy<br>Integrated Practicum 2<br>Computational Chemistry | 2(2-0)<br>3(2-1)<br>2(2-0) +LH<br>3(3-0)<br>2(2-0)<br>3(2-1)<br>2(0-2)<br>LH | 5<br>6<br>6<br>6<br>6<br>6<br>7 |

#### Final Year Project, Capstones, KKNT, Internship

| Courses   | Credit           | Semester            |
|---|------------------|---------------------|
| Chemical Innovation in Industry and                                     | 4(1-3)           | 7                   |
| Chemical Innovation in Agriculture, Marine,<br>and Tropical Biosciences | 3(1-2)           | 7                   |
| KKN-Thematic  | 4(1-3)           | 7,8                 |
| Field Work Practice/Internship  | 3(0-3)           | 7                   |
| Seminar<br>Final Project (Thesis/Non-Thesis                             | 1(1-0)<br>6(0-6) | 8<br>8              |
| Enrichment Courses  | 21               | 1,2,3,4,<br>5,6,7,8 |

#### \*\*) Information:

Enrichment Course 1-8: Courses from outside the Study Program within the Faculty/Courses from outside the Study Program outside the Faculty or outside university/Student Exchange/Student Creativity Program/National or International Competitions/Teaching Assistance in Education Units

## FACILITIES



Organic Chemistry Laboratory



Inorganic Chemistry Laboratory



**Analytical Chemistry Laboratory** 



Physical Chemistry Laboratory



#### Instrument Laboratory



Student Mobility



Biopharmaca Laboratory



#### International Collaboration



Integrated Laboratory



#### Guest Lecture

## **INTERNATIONAL COLLABORATION**

## List of International Collaboration

|                       | Country/Region | Affiliated Partners   |
|-----------------------|----------------|---|
| Universities          | Malaysia       | Universiti Putra Malaysia<br>Universiti Teknologi Malaysia<br>International Islamic University<br>Malaysia<br>University Sains Malaysia |
|                       | Netherland     | Universiteit Leiden   |
|                       | Singapore      | National University of Singapore<br>Nanyang Technological University  |
|                       | Japan          | Kyoto University  |
|                       |                | Osaka University  |
|                       |                | Nagoya University   |
|                       |                | Gifu University   |
|                       |                | Ehime University  |
|                       |                | Shinshu University  |
|                       | United Kingdom | Bath University   |
|                       | Taiwan         | National Chiayi University  |
| Research<br>Institute |                | NAIST   |



## CONTACT

### The Faculty Campus

The Campus of the Department of Chemistry is located in Bogor City. The closest train station is Bogor Station. With easy access to neighboring cities, the campus is just 60 minutes from Jakarta on a Commuter Line, making it convenient for students to commute from out of town. The rich natural surroundings provide students with an ideal environment to study.

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